

Session XII: Workshop (room AF4)

09:00	12:45	Workshop	Workshop on teaching with the galileoscope	Stephen M. Pompea	National Optical Astronomy Observatory, USA
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Parallel session, Session XIII: Training and laboratory demonstrations I (room AF1)

Chair: Manuel Joaquim Marques

09:00	09:15	Oral	New Frontiers in Color Management by using modern Spectrometers	Oliver Vauderwange, Heinz-Hermann Wielage, Ulrich Haiss, Paul Dreßler, Dan Curticapean	Offenburg University of Applied Sciences 1- Museu de Ciéncia da Universidade do Porto, Reitoria da Universidade, Portugal; 2- Faculdade de Ciéncias da Universidade do Porto – DFA and INESC Porto, Portugal
09:15	09:30	Oral	Teaching Optics with the centennial universal lantern	M. João Carvalhal ¹ , Marisa Monteiro ¹ , and Manuel B. Marques ²	1- Centro de Investigacíons Tecnolóxicas (CIT), Universidad da Coruña, España. 2- Facultad Regional Paraná, Universidad Tecnológica Nacional, Almajuerte 1033, Paraná -Entre Ríos - Argentina
09:30	09:45	Oral	Development of an undergraduate optics laboratory based on the analysis of digital images	A. Ramil ¹ , A. J. López ¹ , M.P. Fiorucci ¹ , F. Vincitorio ²	1- Loyola University Chicago 2- Pontificia Universidad Católica del Perú Departamento de Ciencias, Sección Física
09:45	10:00	Oral	A Laboratory Module on Radiometry, Photometry and Colorimetry for an Undergraduate Optics Laboratory Course	Robert Polak	Loyola University Chicago
10:00	10:15	Oral	Pre-design and implementation of spectrometers in Peru	R. Sánchez, G. Baldwin, R. Coello	Pontificia Universidad Católica del Perú Departamento de Ciencias, Sección Física

Parallel session, Session XIV: Conceptual understanding assessment (room AF2)

Chair: Joe Niemela

09:00	09:15	Oral	Lighting the way: Photonics Leaders II (PL2) optics and photonics teacher professional development	Pamela Olivia Gilchrist ¹ , Joyce Hilliard-Clark ¹ , Tuere Bowles ² , Eric Carpenter ³	1-The Science House, North Carolina State University, 909 Capability Dr., Raleigh, NC USA 2-Dept. Of Leadership, Policy, and Adult Higher Education, North Carolina State University, Raleigh, NC USA 3-Dept. Of Psychology, North Carolina State University, Raleigh NC USA
09:15	09:30	Oral	Student Reactions to Problem-Based Learning in Photonics Technician Education	Nicholas Massa ¹ , Judith Donnelly ² and Fenna Hanes ³	1- Springfield Technical Community College, One Armory Square, Springfield, MA 2- Three Rivers Community College, 7 Mahan Drive, Norwich, CT 3- New England Board of Higher Education, 45 Temple Place, Boston, MA
09:30	09:45	Oral	Light & Optics Conceptual Evaluation Findings From First Year Optometry Students	Damber Thapa ¹ and Vasudevan Lakshminarayanan ^{1,2,3}	1- School of Optometry and Vision Science, 2- Department of Physics, 3- Department of Electrical & Computer Engineering, University of Waterloo, Waterloo, Ontario, Canada.
09:45	10:00	Oral	Misconceptions about optics: an effect of misleading explanations?	Favale F. ¹ and Bondani M. ^{1,2}	1- Dipartimento di Scienza e Alta Tecnologia – Università degli Studi dell’Insubria, Como, Italy 2- Istituto di Fotonica e Nanotecnologie – CNR, Como, Italy
10:00	10:15	Oral	Active learning in optics & photonics: sustaining its benefits	Minella C. Alarcon*, Ivan B. Culaba, Patricio T. Dailisan, Nofel DLC. Lagrosas, Joel T. Maquiling	Department of Physics, School of Science and Engineering, Ateneo de Manila University, Quezon City, Philippines 1108

Parallel session, Session XV: Computer assisted learning I (room AF3)					Chair: Alan Shore	
09:00	09:15	Oral	Learning about light and optics in on-line general education classes using at-home experimentation	Mark F. Masters, Jacob Millspaw, and Gang Wang	Department of Physics Indiana University Purdue University Fort Wayne (IPFW) Fort Wayne IN, USA	
09:15	09:30	Oral	An internet-based, post-graduate course in Spectacle Lens Design.	Mo Jalie	University of Ulster	
09:30	09:45	Oral	HoloNet: a network for training holography	Pedro Pombo ^{1,2} , and Emanuel Santos ¹	1- Physics Department, University of Aveiro 2- Fábrica Ciência Viva Science Center	
09:45	10:00	Oral	Interdisciplinary Education in Optics and Photonics based on Microcontrollers	Heinz-Hermann Wielage, Oliver Vauderwange, Ulrich Haiss, Paul Dreßler, and Dan Curticapean*	Offenburg University of Applied Sciences	
					1- Middle and High School Rodrigues de Freitas, Porto, Portugal 2- IFIMUP, University of Porto, Rua do Campo Alegre s/n, Porto, Portugal 3- Department of Physics and Astronomy, Faculty of Sciences, University of Porto, Rua do Campo Alegre s/n, Porto, Portugal	
10:00	10:15	Oral	Laws of Reflection and Snell's Law revisited by Video Modeling	M. Rodrigues ^{1,2} , and P. Simeão Carvalho ^{2,3}		
10:15	10:30	Oral	A correlation of thin lens approximation to thick lens design by using context based method in optics education	O. Faruk FARSAKOGLU ¹ , Ipek ATIK ² , Hikmet KOCABAS ³	1,2- Kilis 7 Aralik University, Faculty of Engineering and Architecture, Electrical Electronics Engineering Department, Kilis, Turkey 3- İstanbul Technical University, Faculty of Mechanical Engineering, CAD CAM Center, Gumussuyu, İstanbul, Turkey	

Session XVI: Invited Session (room AF1)					Chair: Vanderlei Bagnato	
11:00	11:25	Keynote	Advantages and disadvantages of using computers in education and research	Anna Consortini	Universita' degli Studi di Firenze Dipartimento di Fisica e Astronomia, Italy	
11:25	11:50	Keynote	m-Learning and holography: compatible techniques?	Maria L. Calvo	Departamento de Óptica, Facultad de Ciencias Físicas, Universidad Complutense de Madrid (UCM), Spain	
11:50	12:15	Keynote	Phase derivative estimation in digital holographic interferometry	Pramod Rastogi	Swiss Federal Institute of Technology Lausanne, Switzerland	
12:15	12:40	Keynote	Photonics And Scientoonics: We Can Create A New Light	Pradeep K. Srivastava	Council of Scientific & Industrial Research, India	
12:40	13:05	Keynote	Evolution of the Centre for Optical and Laser Engineering in Singapore	Anand Asundi	COLE, Nanyang Technological University Singapore	

Session XVII: Invited Session (room AF1)					Chair: Angela M. Guzmán	
14:45	15:10	Keynote	Developing The Critical Thinking, Creativity And Innovation Skills Of Undergraduate Students	Barry L. Shoop	Department of Electrical Engineering and Computer Science U.S. Military Academy West Point, New York, USA	
15:10	15:35	Keynote	CApability Matrix for Photonics Up-Skilling – CAMPUS	Alan Shore,	Photonics Academy of Wales, Bangor University, School of Electronic Engineering, Bangor, Wales, UK	
15:35	16:00	Keynote	Hands-On Physics Displays for Undergraduates	Carl W. Akerlof	Physics Department, University of Michigan, Ann Arbor, Michigan, USA	
16:00	16:25	Keynote	Hands-on optics for active and cooperative learning	Jose Benito Vazquez Dorrío	University of Vigo, Spain	

Session XVIII: Hands-On Session (room AF4)

17:00	18:45	Hands-On	Student Activity : Verification on Malus's Law of Polarization at low cost	Shahrul Kadri	Photonics Laboratory, Faculty of Science and Technology, Universiti Pendidikan Sultan Idris, Malaysia
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Parallel session, Session XIX: Training and laboratory demonstrations II (room AF1)

17:00	17:15	Oral	Learning to teach Optics through experiments and demonstrations	Jesús Lancis, Mercedes Fernández-Alonso, Lluís Martínez-León, Enrique Tajahuerce, and Gladys Mínguez-Vega	Physics Department / Institute of New Imaging Technologies, Universitat Jaume I, Castelló de la Plana, SPAIN
17:15	17:30	Oral	Multicolour LEDs in Educational Demonstrations of Physics and Optometry	Paulis Paulins ¹ , and Maris Ozolins ²	1- Faculty Physics and Mathematics, University of Latvia, Riga, Latvia 2- Institute of Solid State Physics University of Latvia, Riga, Latvia
17:30	17:45	Oral	Laser Spectroscopy Education and Development in Biophotonics Research at Nairobi	K. H. Angeyo, A. Dehayem-Massop and K. A. Kaduki.	Department of Physics, University of Nairobi, Nairobi, Kenya.
17:45	18:00	Oral	Visualization of light beams in liquid crystal layers for demonstration of basic optical phenomena.	Pasechnik S.V., and Shmeliova D.V.	Moscow State University of Instrument Engineering and Computer Science, Moscow, Russia
18:00	18:15	Oral	Optical demonstrations with spatial light modulators	Andrew Forbes	1-CSIR National Laser Centre, South Africa; 2-Stellenbosch University, South Africa; 3-School of Physics, University of KwaZulu-Natal, South Africa
18:15	18:30	Oral	Variable retarders by modified twisted nematic liquid crystal keychain for education purpose	D.Prapertchob, and R. Chitaree	Department of Physics, Faculty of Science, Mahidol University, Bangkok, Thailand

Parallel session, Session XX: Computer assisted learning II (room AF2)

17:00	17:15	Oral	Learning in the cloud: A new challenge for a global teaching system in optics and photonics	Andreas Christ ¹ , Markus Feiss ² , Razia Sultana ¹ , and Dan Curticapean ¹	1- University of Applied Sciences Offenburg, Germany 2-University of Nottingham, UK
17:15	17:30	Oral	Web based interactive educational software introducing semiconductor laser dynamics: Sound Of Lasers (SOL)	Antonio Consoli, Jorge Rodero Sanchez, Paloma R. Horche and Ignacio Esquivias	ETSI Telecommunicación - Universidad Politécnica de Madrid, Spain
17:30	17:45	Oral	Design, development, testing and validation of a Photonics Virtual Laboratory for the study of LEDs	Francisco L. Naranjo ¹ , Guadalupe Martínez ² , Ángel Luis Pérez ¹ , and Pedro J. Pardo ³	1- Dept. of Physics, Faculty of Sciences, University of Extremadura, Avda. de Elvas s/n, Badajoz, Spain; 2- Dept. of Didactic of Experimental Sciences and Mathematics, Faculty of Education, University of Extremadura, Badajoz, Spain; 3- Dept. of Computer and Networks Systems Engineering, Merida University Center, University of Extremadura, C/ Santa Teresa de Jornet, Spain
17:45	18:00	Oral	Graphical User Interfaces for Teaching and Research in Optical Communications	Telmo Almeida, Rogério Nogueira, and Paulo André	Instituto de Telecomunicações, Campus Universitário de Santiago, Aveiro, Portugal, and Departamento de Física, Universidade de Aveiro, Campus Universitário de Santiago, Aveiro, Portugal
18:00	18:15	Oral	Diversity of devices along with diversity of data formats as a new challenge in global teaching and learning system	Andreas Christ ¹ , Patrick Meyrueis ² , and Razia Sultana ¹	1- University of Applied Sciences Offenburg, Germany 2- Strasbourg University, France